



## Ideology and Curriculum

*Michael W. Apple*

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## **Ideology and Curriculum** Michael W. Apple

To celebrate the 25th anniversary of its publication, Michael W. Apple has thoroughly updated his influential text, and written a new preface. The new edition also includes an extended interview circa 2001, in which Apple relates the critical agenda outlined in *Ideology and Curriculum* to the more contemporary conservative climate. Finally, a new chapter titled "Pedagogy, Patriotism and Democracy: Ideology and Education After 9/11" is also included.

## **Ideology and Curriculum Details**

Date : Published February 21st 2004 by Routledge (first published 1979)

ISBN : 9780415949125

Author : Michael W. Apple

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Genre : Education, Nonfiction, Teaching, Academic, Sociology



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## From Reader Review Ideology and Curriculum for online ebook

### **Sue Hatton says**

Apple is passionate and steadfast in his aim of equality and equity within the educational sphere. If you ever hear him speak, this becomes obvious. This work acts as a fulcrum for his other book.

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### **Daniel (oldnorthbear) says**

Had to read Apple's "Ideology & Curriculum" for my History of Education class. Being a History Major & not an Education Major, I had a very difficult time understanding Apple's book. I only give it a one star, because of it's difficulty. I'm sure it's a very useful book for education.

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### **Benjamin Gleason says**

Very important reading for any teacher, especially those who teach in urban, aka "diverse", schools.

This book is pretty dense-- a structuralist conception of the influence of the economy and society on education, and he uses a neo-Marxist lens to interpret how knowledge is selected by dominant groups (mostly based on economic and cultural capital) and that, as in any system, the losers are "naturally" selected. Think of any class you've ever been in and think how certain students seem to "naturally" do well and how others, despite their best effort, just didn't get it...

For Apple, this is the result of our hegemonic ideology enacted in our schools, and to change it will not be as easy as instituting a political reform-- to ensure access and engagement for all our students we have to critically understand whose knowledge is valued, what society gains from reproduction of this knowledge, and whether this benefits all people equally...

That's what I took from it. This is a pretty tough read, but worth it-- actually made me realize we didn't read that much explicitly radical (politically speaking) material and we should have.

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### **Bob says**

Talks a lot about hegemony and ideology and how easily we are lured into the distorted belief systems of capitalist hyper consumer culture.

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### **Tim Kruse says**

This is the type of book a curriculum work should be. It is filled with challenging theories and ideas that push the limits of educators who have filled their minds with the cliche understandings of the current system.

This has the potential to change the way one teaches and understands, but some are critical of this work because of Apple's extreme leftist point of view. Skip this book if you are not open-minded.

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### **Joe says**

Interesting perspective; I'm just not a subscriber. With all of Apple's call for clarity, it was one thing that he was not.

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### **Sarah says**

I so enjoyed this read. It is engaging, thought provoking, and critically important to anyone concerned with genuine equity.

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