



Disrupting Poverty: Five Powerful Classroom Practices

Kathleen M. Budge

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Kathleen Budge and William Parrett offer research-based and classroom-tested reflection questions, tools, protocols, and success stories designed to disrupt poverty's adverse influence on learning.

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From Reader Review *Disrupting Poverty: Five Powerful Classroom Practices* for online ebook

Jackie Richey says

Disrupting Poverty gave me a lot to think about as an educator. All people in education should read this book.

Zach Alukos says

Not worth your time. Read something else.

Claire says

Loved the mix of qualitative and quantitative data the authors used. The blend of theory, narrative, and practical tips made this highly engaging, inspiring, and helpful.

Heather Johnson says

Im so glad I read this book. I'm feeling rejuvenated and ready to tackle some of the issues I have faced in helping all of my students succeed. Loved the very tangible ideas presented in this book and looking forward to hearing what my colleagues think of this one when I host a staff book club when school starts again next month.

Tracey says

This is a great book to help explain that when we "level out" inequities children of poor, impoverished households, students from all backgrounds can be successful in school. The first disruption to poverty educators can address is that we must build relationships with students and their families. Find out what they like, where their interests lie, and what they want to learn, know and do. Once we know this, we can have high expectations for them (the 2nd disruption) and provide the resources for them that they may not have access to in order to achieve to their highest potential. Committing to Equity is the third disruption to poverty that must be addressed. Making sure all students have what they need - supplies, Internet access, technology, food, clothing, etc. The fourth disruption is making sure educators accept professional accountability for learning. In order to do this, we also must have the courage to take action (fifth disruption) when needed. I highly recommend this book to all educators.

Kritter says

This is a must read for anyone working (or wanting to work) with our youth. It's applicable to anyone, not just students dealing with poverty.

April Suter says

I completed a book study of this book and learned so much about students living in poverty. I added to my economics lesson plan about poverty and how to eliminate incorrect thoughts concerning poverty. It is a fast read, but in depth when defining and describing poverty in our country.

Kelly says

Remember when Hillbilly Elegy was the book everyone was reading a few years ago? This is the practical version of that story - how to help students like J.D. Vance, the subject of Hillbilly Elegy. But it is so much more than strategies, historical references, and a can-do attitude. This book will challenge our deeply held convictions (and prejudices), invite us to open our hearts and minds, and empower us to have the courage to be better and do better. I love, love, love the questions at the end of each chapter. They lead us to truly think and respond to issues surrounding poverty. Guess what? So much of what we do (okay maybe all?) is about building relationships. When we do this, students will trust us to try new things, to work hard, to learn.

I wish my entire school would read this book, and we could discuss it at monthly faculty meetings. The focus may be on poverty, but it's relevant to everything we do in schools.

Lauren Dierolf says

This book frustrated me because it didn't give me real strategies to take back to my classroom. It made me think some, but I didn't get the answers to my number 1 question: How do I help my students?

Laura Lee says

Hated it.

Kathy Locke says

Its all about relationships!!!
